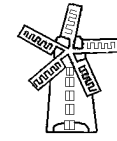


Burgh Curriculum Map 2015/16



Year Group: Year 2

Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Reading – word reading (Systematic Phonics Programme - Phonics to develop segmenting and blending of words) and comprehension Writing – transcription spelling, handwriting, composition, grammar, vocabulary Speaking and listening – skills development All aspects of English are taught through class appropriate genres including instructions, recounts, letters, story writing, labels, lists, captions, poetry and non-chronological reports.					
Maths	Number – Number and place value, addition and subtraction, multiplication and division, fractions Measurement Geometry – properties of shape, position and direction. Statistics – interpreting and constructing data in various forms. All aspects of Maths are taught through class appropriate differentiation and assessed on a regular basis. Concepts and strategies are taught in line with the School Calculation Policy.					
Science	Animals		Use of everyday materials	Plant	Living things and habitats	
History	Events beyond living memory T1 – Fire of London (event) T2 – Poppy Day and Guy Fawkes (event and people)				Seasides	Local Humanities study (Whole school)
Geography (Geographical skills will be taught throughout the year – location, use of maps and compass and grid references, symbols and keys)	Compass directions (maths link)		Map keys and basic symbols Knowledge of Countries / UK	Place knowledge – small area of UK (Scotland) Key knowledge of human and physical features. Katie Morag		Seasides – map work and routes (key locational knowledge)
RE	Good Earth (seasons) Harvest	Celebrations (Christmas)	Good Earth (Creation)	Celebrations (Easter)	Torah and the Bible	
Art		Sculpture	3D Modelling	Printing	Painting	Collage
DT	Food based project		Textiles (puppets)			
Music	Harvest linked to RE	Listening and composing fireworks music (Handel)				
ICT	Use technology purposefully		Word Processing Coding - Programming			
PSHE (linked to SEAL worship themes and campaigns)	New beginnings	Anti-bullying (say no to bullying) Including cyber bullying	Going for Goals Keeping Healthy (looking after yourself)	Good to be me	Getting on and falling out :Relationships	Moving on
PE	Multi-skills (Supported by LP)		Games (Supported by CA)	Dance	Gymnastics	Games (Supported by CA)

